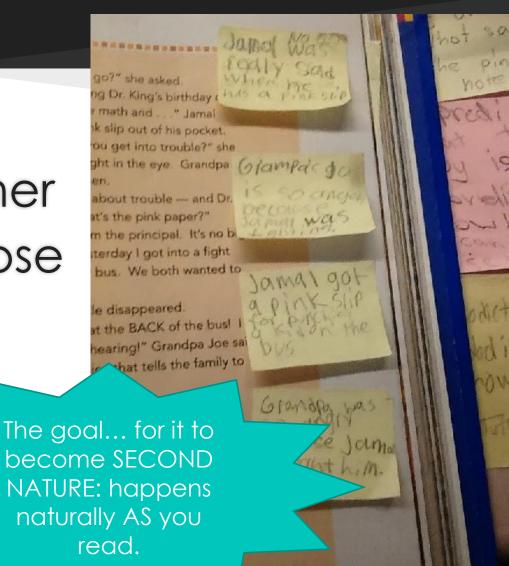
Annotations: Purpose

- Helps you be an ACTIVE learner.. Not a passive learner
- Sets a higher reading purpose
- Makes connections
- Evaluates knowledge and context



Annotations: Step 1- Predictions

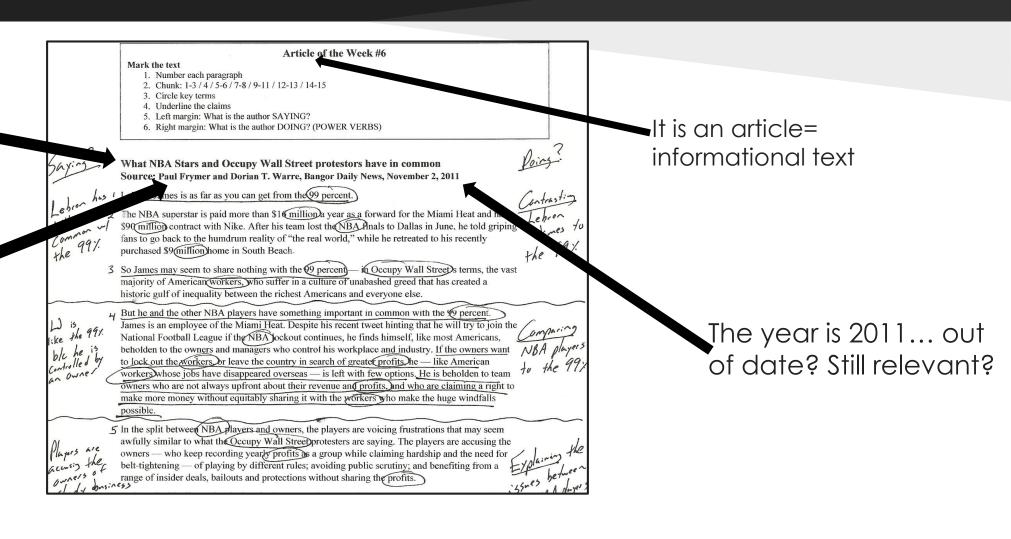
Predict what the text will detail by reading the title, author, date, and any other information given prior to the start of the text. Use this information to prep you for reading.

It will detail

NBA and

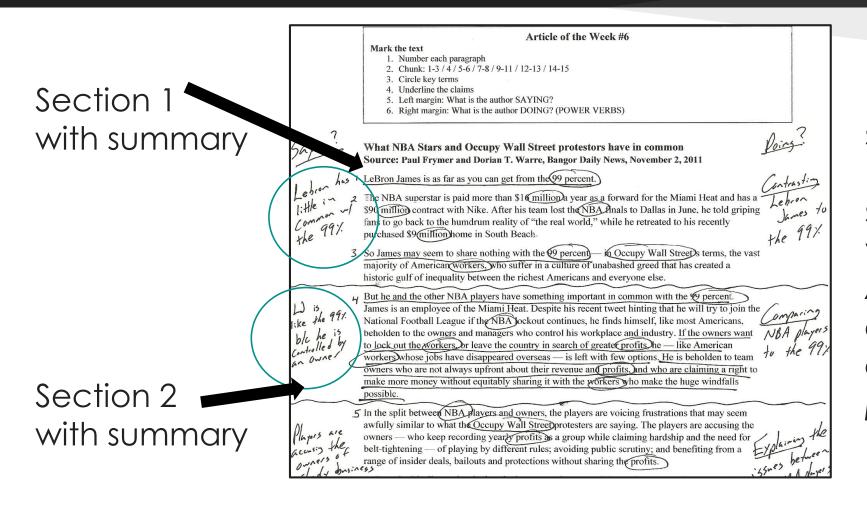
protestors by
comparing
them.

It has two authors from Daily News... reliable perspectives?



Annotations: Step 2 – Divide and Summarize

Break down the text by dividing it into smaller pieces, then providing a ONE SENTENCE summary of each section.



Look for natural text separations (paragraphs or sections) for dividing your text:
As you read, look for changes in topic, point of view, tone, or purpose.

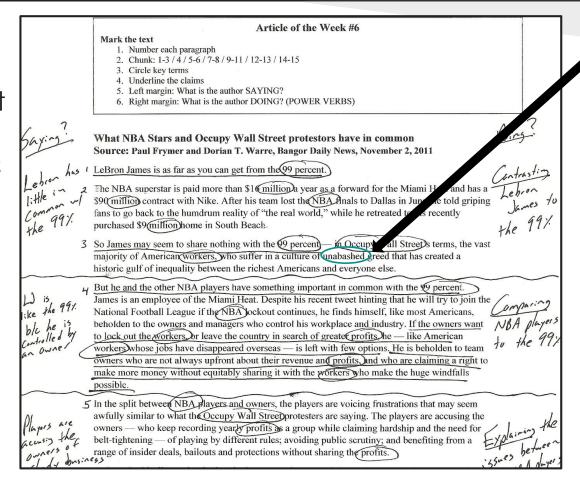
Annotations: Step 3 – Vocab & Context Clues

As you read, ID any unfamiliar words/phrases. Use context clues to help you understand what the word/phrase means.

BE HONEST with yourself.

If you are not familiar with, or can't apply what a word means, STOP!

- Reread the sentences right before and after the word.
- Consider what the text is saying about your subject/topic and use it to help you define the word/phrase= think about your summary.
- Break the word down



Unabashed.

Well...

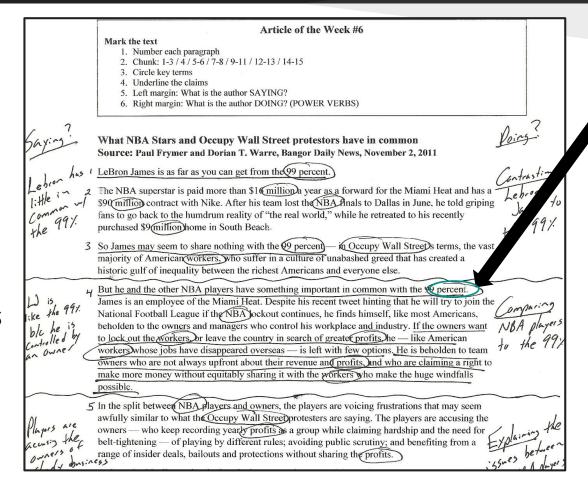
- -this section of the article is contrasting Lebron James to the 99%.
- -The sentences around the word also contain words like 'suffer 'and 'inequality' which are negative
- -"un" means not
- -UNABASHED= not ashamed

Annotations: Step 4 – Make Connections

As you read, connect what you're reading to your prior knowledge and what we are studying in class.

Personal connection:

Prior knowledge:
My husband was just talking about the new school Lebron James started. He is giving so much BACK to the community. This shows he really is different....



Class connection:

The use of a colon!

In class, we will learn how to properly use colons to enhance our writing. They use one here to list the one important thing they have in common.

This shows the writers are using advanced grammar= we trust them more.

Annotations: Step 5 –Theme/Central Idea

This step will be added NEXT WEEK.

We will learn about and apply theme and central idea.

	Article of the Week #6
	Mark the text 1. Number each paragraph 2. Chunk: 1-3 / 4 / 5-6 / 7-8 / 9-11 / 12-13 / 14-15 3. Circle key terms 4. Underline the claims 5. Left margin: What is the author SAYING? 6. Right margin: What is the author DOING? (POWER VERBS)
aying?	What NBA Stars and Occupy Wall Street protestors have in common Source: Paul Frymer and Dorian T. Warre, Bangor Daily News, November 2, 2011 LeBron James is as far as you can get from the 699 percent. Contrasting Contrasting
little in 12 Common 42 the 99%	LeBron James is as far as you can get from the 99 percent. The NBA superstar is paid more than \$1 million a year as a forward for the Miami Heat and has a \$90 million contract with Nike. After his team lost the NBA mals to Dallas in June, he told griping fans to go back to the humdrum reality of "the real world," while he retreated to his recently purchased \$9 million home in South Beach. So James may seem to share nothing with the 99 percent.— To Occupy Wall Streets terms, the vast
	So James may seem to share nothing with the 19 percent — in Occupy Wall Street's terms, the vast majority of American workers, who suffer in a culture of unabashed greed that has created a historic gulf of inequality between the richest Americans and everyone else.
) is 4 ke the 99% old he is old he is owned	But he and the other NBA players have something important in common with the percent. James is an employee of the Miami Heat. Despite his recent tweet hinting that he will try to join the National Football League if the NBA ockout continues, he finds himself, like most Americans, beholden to the owners and managers who control his workplace and industry. If the owners want to lock out the workers or leave the country in search of greater profits, he—like American workers whose jobs have disappeared overseas—is left with few options. He is beholden to team owners who are not always upfront about their revenue and profits, and who are claiming a right to make more money without equitably sharing it with the workers who make the huge windfalls possible.
lapers are consist they pursues of the possion	In the split between NBA players and owners, the players are voicing frustrations that may seem awfully similar to what the Occupy Wall Street protesters are saying. The players are accusing the owners — who keep recording yearly profits as a group while claiming hardship and the need for belt-tightening — of playing by different rules; avoiding public scrutiny; and benefiting from a range of insider deals, bailouts and protections without sharing the profits.