Annotation Notes

 PURPOSE: Helps you be an Sets a higher reading purpose Makes connections 	learner Not a passive learner.
•Evaluates knowledge and context The goal for it to become read.	: happens naturally AS you
-Annotations: Step 1	
Predict what the text will detail by reading the	and any other information given
prior to the start of the text. Use this information	to prep you for reading.
-Annotations: Step 2 –	
Break down the text by dividing it into smaller pieces,	
section. Look for natural text separations (paragraphs <i>As you read, look for changes in,,, purpose.</i>	s or sections) for dividing your text:
Annotations: Step 3 –	
As you read, ID any unfamiliar words/phrases. Use _	to
help you understand what the word/phrase means. B are not familiar with, or can't apply what a word mean	
Reread the sentences right	
 Consider what the text is saying about yo 	ur and
use it to help you define the word/phraseBreak the word down	
Annotations: Step 4	
As you read, connect what you're reading to your what we are studying in	
Annotations: Step 5 – Theme/Central Idea	

The Road Not Taken

BY <u>ROBERT FROST</u>

Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveler, long I stood And looked down one as far as I could To where it bent in the undergrowth;

Then took the other, as just as fair, And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there Had worn them really about the same,

And both that morning equally lay In leaves no step had trodden black. Oh, I kept the first for another day! Yet knowing how way leads on to way, I doubted if I should ever come back.

I shall be telling this with a sigh Somewhere ages and ages hence: Two roads diverged in a wood, and I— I took the one less traveled by, And that has made all the difference.