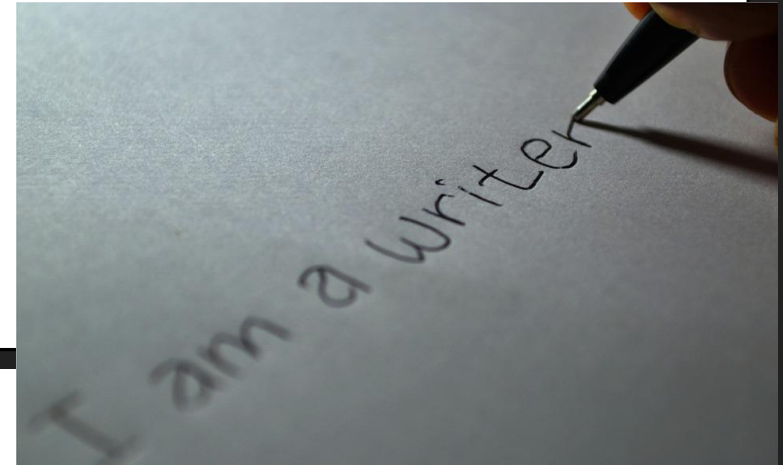


○ This year, we will practice writing the following types of essays:

○ Argumentative

○ Informational/explanatory

○ Narrative (fiction)



# Argumentative

- You will read several texts, then analyze them to develop one or more claims and provide reasons and evidence to support your claims.
- Your reasoning, information, and/or evidence should be drawn from the evidence within the texts you read.
- This type of writing is used to change the reader's point of view, and bring about action.

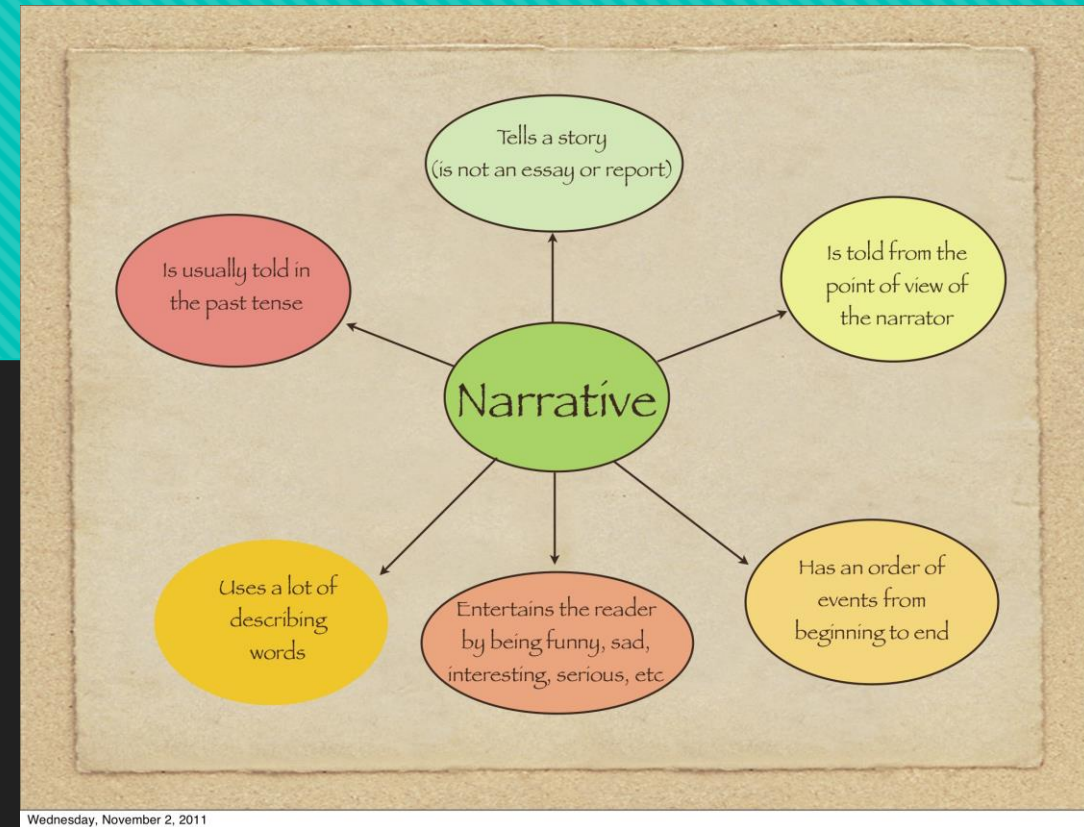
"Don't raise your voice,  
improve your argument"

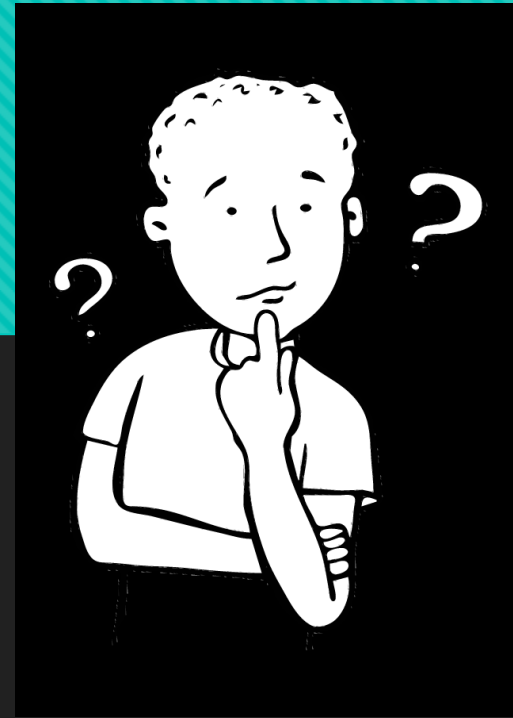
- Desmond Tutu



# Narrative

- You will read various texts.
- You will then develop an imagined experience or event, based on the informational texts you read.
- Your fictional narrative should be based on the information gleaned from the texts you read.
- This type of writing is used to entertain the reader. It may also instruct, inform, and/or persuade the reader.





**What do all of these have  
in common??**

## **Intro paragraph:**

Hook

**Provide** context for your reader (what articles/texts will you be referencing?)

3-5 sentences

**Thesis Statement= BIG CLAIM**

**Body Paragraphs:** (number will vary depending on BIG CLAIM)

**Topic:** 1<sup>st</sup> small claim that will prove your BIG claim

**Important evidence:** evidence from the text that supports your small claim

**Details x2:** About your evidence and how it supports/proves your claim

**REPEAT** I and D with new evidence and details

**Ending:** Wrap up your 1<sup>st</sup> small claim and tell how it supports your BIG claim

4 of them @ 8-10 sentences MIN

## **Conclusion paragraph:**

**Restate thesis=** BIG CLAIM

**Reiterate** your small claims

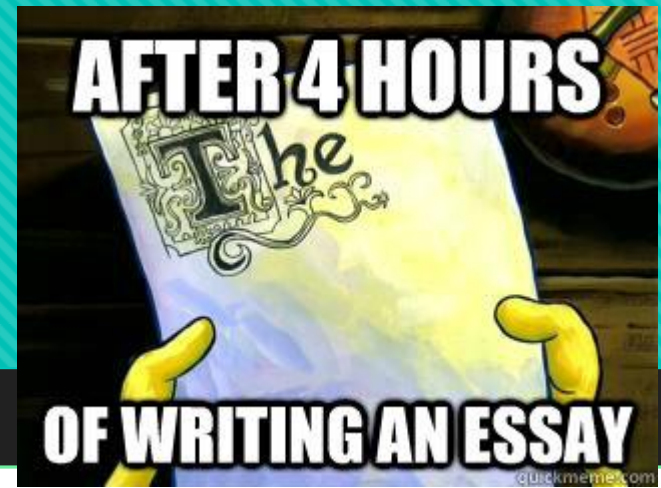
**Wrap up** essay

3-5 sentences

## Intro Paragraph

- Contains a **HOOK** that draws the reader in.
- Provides the reader with **background info** about the topic
- Ends with a well-developed **thesis statement**

# HOOK



- Start your introduction paragraph with a hook
- IT SHOULD NOT BE A QUESTION
- It should be a statement that grabs your reader's attention

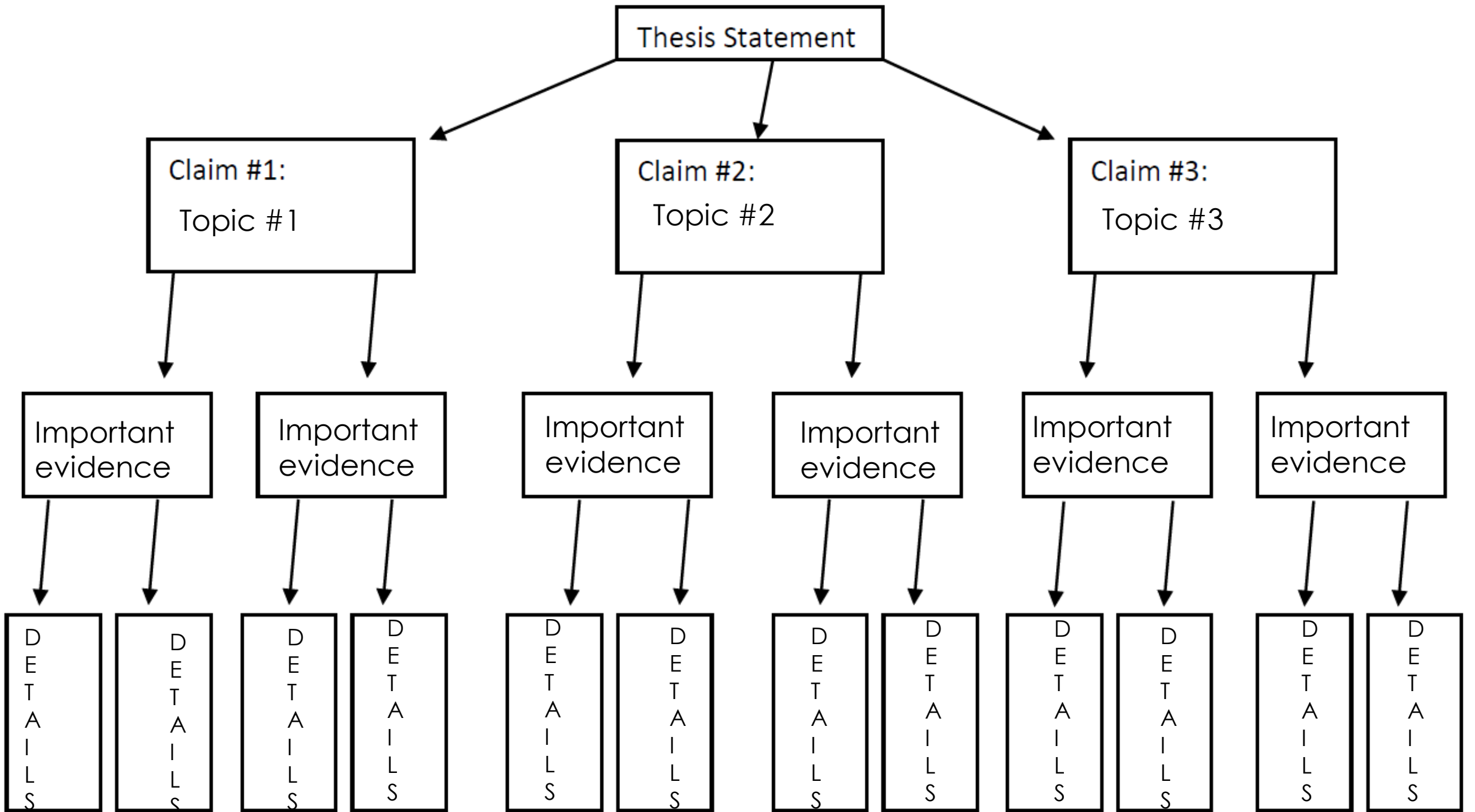


# Background info

- Provide your reader with background info about your main topic
- Don't give away your main points yet
- Ask yourself, "is there anything in my thesis statement that my reader may need a brief description or explanation for so they fully understand it?"

# Thesis Statement: has three parts

- **Thesis** = answer the question, 'because' ....., so what?
  - Directly address the question in the prompt
    - *Write an essay that explains why dogs are better pets than cats.*      Dogs are better pets than cats
  - Explain your answer
    - Dogs are better pets than cats because they..... (explain)
  - Connect to your reader with a so what factor
    - Dogs are better pets than cats because they..... (explain), thus leading to a deeper connection to the owner.



## Body Paragraphs:

- The first three cover \_\_\_\_\_ Small claims that support our thesis
- The final paragraph covers \_\_\_\_\_ A counterclaim that acknowledges the opposing side, then disproves it.

-Are organized using:

T: \_\_\_\_\_ Topic sentence

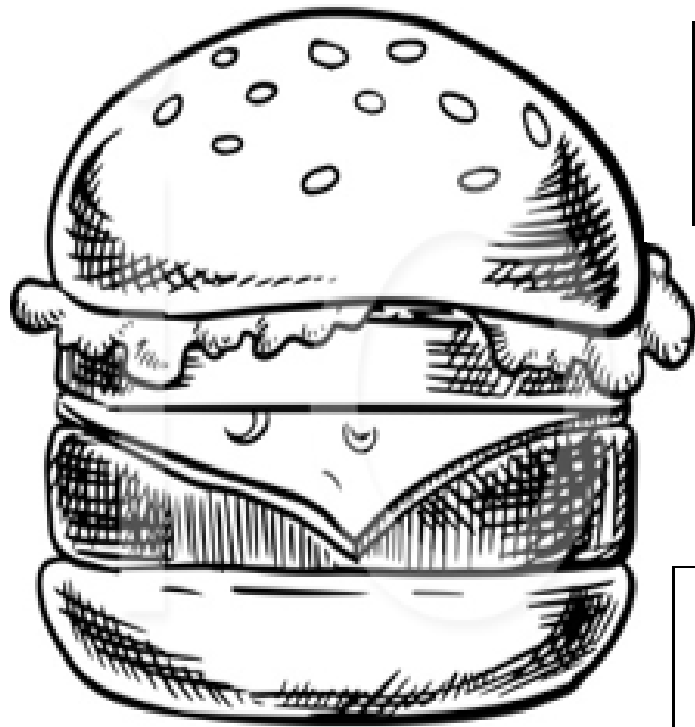
I: \_\_\_\_\_ Important Evidence

D: \_\_\_\_\_ Detailed Explanation of evidence

D: \_\_\_\_\_ Detailed Explanation of evidence

E: \_\_\_\_\_ Ending Sentence

x2



**Top Bun= topic sentence.** Comes first in the paragraph and is used to introduce the reader to the topic of the paragraph. Works with the bottom bun (conclusion sentence) to hold the paragraph together.

**Burger Meat/veggies/condiments= They represent Evidence: meat, and Details: veggies and condiments.** All go between the buns. They are the main part of the paragraph. They can be layered in many different ways, but all work together to show how the topic proves the thesis.

**Bottom Bun=Conclusion sentence.** Comes last in the paragraph and is used to let the reader know the topic is ending. Works with the top bun (introduction sentence) to hold the paragraph together.

# To maintain a formal writing style.....

## A few writing reminders...

-Don't use personal pronouns such

as:  -

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Don't ask  -

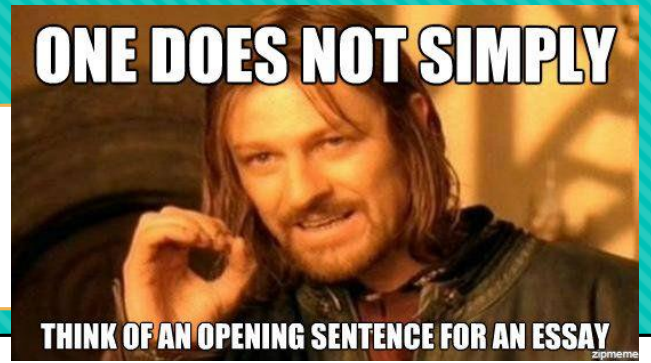
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-Don't use  or

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7 minutes

# Analyze a Student Sample



- Use the student introduction paragraph to label the following:
  - Highlight and label the **HOOK** in one color.
  - Highlight and label the **BACKGROUND INFORMATION** in a different color.
  - Highlight the **THESIS STATEMENT** in a different color **AND** label the three sections of a thesis (answer the question, because..., so what?).

# Analyze your Intro Paragraph and Thesis

NOTE: I have graded these! I did not write anything on them, because I want YOU to be the one determining what needs to be fixed.

- Analyze your Summer Reading essay
- Using your notes and the student sample, revise and rewrite your introduction paragraph.
- You will turn this in before you leave today!