

Well-Organized Essay Project DUE SEPTEMBER 26/27, 2018

In order to better understand the organization of essays, you will create an illustration to represent how essays should be organized.

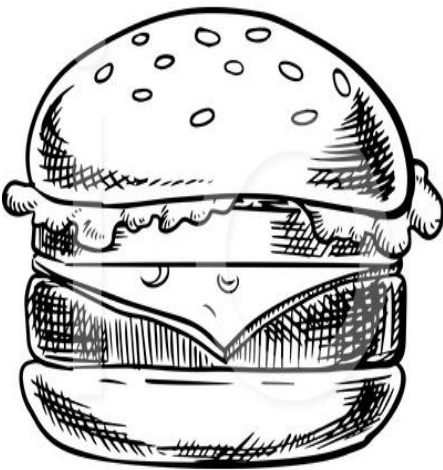
You may select any section/s of an essay (introduction paragraph, thesis statements, body paragraphs, conclusion paragraphs, the whole essay) to illustrate. Use your Well-Organized Essay Notes as a guide. Think of something YOU are already familiar with! Do you play a sport, or instrument? Fond of a certain food? Like to paint/draw/act? Interested in mechanics or building things? How could you use that to illustrate essay organization?

Be creative! Use what you are already familiar with to better understand and illustrate how essays are organized.

Your project must include the following:

- Be on a standard-sized (22in x 28in) **poster board**
- A **typed explanation** of the importance and function of the writing section (introduction paragraph, thesis statements, body paragraphs, conclusion paragraphs, or the whole essay) in your project.
- A **typed writing example** of the writing section (introduction paragraph, thesis statements, body paragraphs, conclusion paragraphs, the whole essay) you selected.
- An **illustration or picture** of what you are using to explain organized writing. May be created by hand or printed.
- Annotations of the illustration or image** to show the sections of the picture and how they relate to organized writing.
- Be **presented** to the class.

My example: a hamburger represents body paragraphs.



Top Bun= topic sentence. Comes first in the paragraph and is used to introduce the reader to the topic of the paragraph. Works with the bottom bun (conclusion sentence) to hold the paragraph together.

Burger Meat/veggies/condiments= They represent Evidence: meat, and Details: veggies and condiments. All go between the buns. They are the main part of the paragraph. They can be layered in many different ways, but all work together to show how the topic proves the thesis.

Bottom Bun=Conclusion sentence. Comes last in the paragraph and is used to let the reader know the topic is ending. Works with the top bun (introduction sentence) to hold the paragraph together.

Explanation of importance and function: (you will write a complete explanation in your project)

The body paragraphs of an essay are important to an essay because.....

They function through several key sections....

WRITING EXAMPLE: (you will write a complete example in your project)

Football players should be paid more due to potential concussions. (topic sentence and top bun).
According to a recent study.....

Well-Organized Essay Project: Rubric

<u>POINTS</u>	0	5	10	15	20
<u>Project Creativity</u>	Project is not on a poster and is not organized.	Project is on a poster but is unorganized and difficult to read and understand.	Project is on poster and is easy to understand and read.	Project is on poster and is easy to understand and read. It flows well and shows great effort and time.	Project is on poster and is easy to understand and read. It flows well and shows great effort. Project goes above and beyond to illustrate and help audience understand how essays are organized.
<u>Explanation of Importance and Function</u>	Explanation is non-existent.	Explanation is: -less than 6 sentences -shows no thought or effort -Does not/hardly explains the importance and function of the selection -Is full of spelling or grammatical errors.	Explanation is: -less than half a page (6-7 sentences) -shows little thought or effort -Explains the importance and function of the selection -Is written, with spelling or grammatical errors.	Explanation is: -half a page (8-9 sentences) -shows thought or effort -Explains the importance and function of the selection -Is well written, with few to no spelling or grammatical errors.	Explanation is: -more than half a page (10-12 sentences) -shows extreme thought or effort -Thoroughly explains the importance and function of the selection -Is well written, with few to no spelling or grammatical errors.
<u>Writing example.</u>	Writing example is non-existent.	Barley demonstrates the way to write the selected section. Example has several spelling or grammatical errors. Is not well written.	Mostly demonstrates the way to write the selected section. Example has few to no spelling or grammatical errors.	Demonstrates the way to write the selected section. Example is well written, with several spelling or grammatical errors.	Correctly demonstrates the way to write the selected section. Example is well written, with few to no spelling or grammatical errors.
<u>Illustration/Picture</u>	There is no illustration/picture.	The illustration/image selected is not colorful or neat. Is not large enough to see across the room.	The illustration/image selected is neat. Almost large enough to see across the room.	The illustration/image selected is colorful. Almost large enough to see across the room.	The illustration/image selected is colorful and neat. Large enough to see across the room.
<u>Annotations of Illustration/Picture</u>	There are no annotations of the illustration/picture.	Annotations of the illustration/picture are present, but not fully developed.	Annotations of the illustration/picture are present, but not fully developed. They explain connection between image/illustration and essay.	Annotations of the illustration/picture are present, but not fully developed. They accurately explain connection between image/illustration and essay.	All elements of illustration/image are annotated, providing detailed explanation of how each section represents an essay.
<u>Presentation</u>	Does not present.	Leaves out 3 or more essential parts and does not provide indicated explanations.	Leaves out 2 essential parts and does not provide indicated explanations. Does not make eye contact with audience.	Leaves out 1 essential part and provides most indicated explanations. Does not make eye contact with audience.	Thoroughly presents and teaches all indicators of project and addresses audience with direct eye contact and clear voice.